

STUDENT WELLNESS AND SUCCESS FUNDS SPENDING PLAN

GENERAL USE DESCRIPTION

<p>Describe generally how the School will use the funds. (What are the goals/objectives the School expects to achieve?)</p>	<p>The Academy continues to manage the behavior and mental health concerns of our students in this post-Covid world. Many students returned to school grieving the loss of their normal experiences during Covid and others were still dealing with trauma they endured during the extensive time away from school. This has impacted student behavior and resulted in a need for more intensive support for our students. Funds would be used to provide intensive counseling skills through a combination of school counselors and specialized counselors.</p>
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COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

<p>Partner 1 Name: ADAMHS Board of Cuyahoga County</p>	<p><input type="checkbox"/> Community mental health prevention or treatment provider</p> <p><input checked="" type="checkbox"/> Local board of alcohol, drug addiction, and mental health services</p>
<p>Partner 2 Name: Educational Service Center of Northeast Ohio</p>	<p><input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services</p> <p><input checked="" type="checkbox"/> Educational service center</p> <p><input type="checkbox"/> County board of developmental disabilities</p> <p><input type="checkbox"/> Community-based mental health treatment provider</p> <p><input type="checkbox"/> Board of health of a city or general health district</p> <p><input type="checkbox"/> County department of job and family services</p> <p><input type="checkbox"/> Nonprofit organization with experience serving children</p> <p><input type="checkbox"/> Public hospital agency</p>

INITIATIVE DETAILS

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and indirect impacts); and (e) explain how impact will be measured.

<p>Initiative #1 Description (Identify the specific use of funds)</p>	<p>The Academy will hire a social worker to provide school-based health and mental health services to students.</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated <u>Direct</u> Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>Approximately 250 students will be directly impacted in grades K-12 through mental health counseling services and connections to community resources.</p>
<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>Approximately 8,000 students could be indirectly impacted through teacher’s understanding of mental health needs of students through professional development provided by the social worker.</p>

<p>How will you measure the success of this initiative?</p>	<p>We will measure success by conducting an end of program survey for all stakeholders (students, families, staff) on outcomes</p>
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<p>Initiative #2 Description (Identify the specific use of funds)</p>	
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated <u>Direct</u> Impact Grade and number of students <i>directly</i> impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	
<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	
<p>How will you measure the success of this initiative?</p>	

<p>Initiative #3 Description (Identify the specific use of funds)</p>	
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
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<p>How will you measure the success of this initiative?</p>	