



### **Parents Right to Know Title I Requirements**

In accordance with the requirement of Federal law, for each school receiving Title I funds, the school is required to notify parents that they may request, and the Board will provide the following information on the student's classroom teachers:

- whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
- whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
- Is teaching in the field of discipline of the certification of the teacher
- the qualifications of any paraprofessionals providing services to their child(ren)

In addition, the parents shall be provided:

- information on the level of achievement and academic growth of their child(ren) on the required State academic assessments.
- timely notice if the student is assigned to a teacher who has not met the state requirement or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

The notices and information shall be provided in an understandable and uniform format, and to the extent practicable, in a language the parent(s) understand. 20 U.S.C. 6311 34 C.F.R. Part 200 et seq.

### **Testing Requirements by Law**

Students are tested throughout the year as required by the State. Students participate in the following required testing programs:

State Diagnostic Assessments in grades K-3, taken within the first 30 days of starting school. KRA is the diagnostic test for kindergarten and tests kindergarten readiness in multiple domains including Social Foundations, Mathematics, Language and Literacy, Physical Well-being and Motor Development.

Students are assessed in the first 20 days of instruction and parent reports are available by November 1st.

Ohio State Tests provided by the American Institutes for Research (AIR) assess a student's mastery of the standards at their grade level. Each assessment can take up to 3 hours to complete and results should be available 8 weeks after testing is complete. 3rd grade takes the Fall Reading Test, students in grades 3-8 take English Language Arts and Math in the Spring, and grades 5 & 8 also test in Science in the Spring.

High school students take an End of Course exam when enrolled in one or more of the following courses: English II, Biology, US History, American Government, Algebra I and Geometry.

Nationally Norm-Referenced Standardized Tests. The school also uses the the iReady diagnostic assessment, a norm-referenced, standardized test published Curriculum Associates. This test compares a student's performance to the standard of average performance of other students across the nation. Students in all grades K-8 are tested in Reading and Math. Each assessment can take up to 60 minutes to complete and results are available as soon as the assessment is completed.

### **Parent Involvement Notice**

The school recognizes that the involvement of parents (also including guardians/caretakers/foster caregivers) and families in their children's education is critical to students' success. To accomplish the goal of welcoming, encouraging, and promoting parental/family involvement, the school shall:

#### 1. Create a welcoming school climate.

- Provide a welcome packet for all parents visiting the school, including important school contact information, school calendar and information about the vision and mission of the school.
- Have teachers make personal contacts with families through e-mail or phone calls.
- Hold an open house, prior to school opening, at which families can meet their children's teachers, tour the school building, and meet other families.

#### 2. Provide families with information related to child development and creating supportive learning environments.

- Provide information for parents on typical development and appropriate parent and school expectations for various age groups.
- Print suggestions for parents on home conditions and activities that support learning at each grade level.
- Partner with local agencies to provide resources to families.

#### 3. Establish effective communication between home and school.

- Provide information for parents on homework policies and on monitoring and supporting student work at home.
- Send home student work for parent review and comment.
- Allow access to online gradebooks so families can frequently monitor their children's progress.
- Clearly communicate school policies to all families.
- Establish formal mechanisms for families to communicate with administrators and teachers as needed (e.g., phone numbers, e-mail addresses, weekly hours for families to call or meet).

#### 4. Strengthen families' knowledge and skills to support and extend their children's learning at home and in the community.

- Provide training and materials for parents on how to improve children's study skills or learning in various academic subjects.
- Make regular homework assignments that require students to discuss with their families what they are learning in class.
- Provide information on community resources and activities that link to student learning skills and talents, including summer programs for students.

- Inform families of the high expectations and standards children are expected to meet in each grade level.
- Provide ways for families to support the expectations and learning at home.
- Engage families in opportunities to work with their children in setting their annual academic and career goals.

5. Engage families in school planning, leadership, and meaningful volunteer opportunities.

- Invite parents to be involved at the School, including Title One planning.
- Identify family volunteer interests, talents, and availability, matching these resources to school programs and staff-support needs. (Recurring volunteers will be required to comply with background check policies of the school.)
- Create volunteer recognition activities such as events, certificates and thank-you cards.
- Host events which encourage interaction among parents.

6. Connect students and families to community resources that strengthen and support students' learning and well-being.

- Through school-community partnerships, facilitate families' access to community-based programs (e.g., health care and human services) to ensure that families have resources to be involved in their children's education.
- Establish school-business partnerships to provide students mentoring, internships and onsite, experiential learning opportunities.
- Connect students and families to service-learning projects in the community.
- Invite community partners to share resources at annual open houses or parent teacher conferences.