



Alternative Education Academy Annual Report 2020-2021

BOARD MEMBERS

Eric Fankhauser, President
 Henry Sears, Vice President
 Alicia McNair, Secretary
 Felicia Sanchez
 Michael Temple

Our Program

OHDELA is a K-12 online public school serving grades K-12 in the state of Ohio. We understand the importance of providing options to our families because education is not one size fits all. Our curriculum meets the standards for Ohio which ensures our students are offered and getting the most out of their education.

Academics and Instructional

During the 2020-2021 school year OHDELA offered 184 school days and 920 hours of instructional time. We added the Heggerty's phonics instruction program for students in grades K-2 to support early literacy and expanded course offerings to include a significantly higher amount of credit recovery courses. In SY 20-21, we modified teaching assignments for teachers in grades 6-8. Teachers went from teaching two subjects to one. OHDELA continues to strive to be adaptive to student needs and meet them instructionally at their level while also addressing all state standards.

Special Education

During the 2020-21 school year, the special education department at OHDELA continued to provide a continuum of services to meet the educational needs of the population identified as having a disability. OHDELA remains committed to the federal, state, and local regulations of Child Find. Child Find is the process of locating, evaluating, and identifying children with suspected disabilities

Student Services

In 2020-21, OHDELA's Student Services Team initiated several new support programs. A new engagement policy was added that includes a support plan for students who were not meeting engagement standards. Our Guidance Counseling team added two counselors to support social-emotional learning needs. Our after school tutoring program was implemented in the spring. Students who consistently attended the tutoring sessions showed a 28% increase in their academic grades.

Fiscal Responsibility

Total Assets: \$1,476,691.00
 Total Liabilities: \$481,164.00
 Total Operating Expenses: \$35,610,206.60
 Total Operating Revenue: \$35,811,150.02
 Total Federal Grants \$2,927,389.37

Enrollment Demographics

Total Enrollment: 4,980
 White/Non-Hispanic: 56.63%
 Black Non-Hispanic: 25.48%
 Multi-Racial: 7.9%
 Hispanic: 8.6%
 Economically Disadvantaged: 36.04%

Ohio School Report Cards

2020 - 2021 Report Card for Alternative Education Academy

Students and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2020-2021 report card will not have grades or ratings per Ohio law.

Achievement This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. Performance Index: 39.5% Indicators Met: NC	 Component Grade: --	Progress This component looks closely at the growth all students are making based on their past performances. Value-added Overall Growth: -- Lowest 20% in Achievement Students with Disabilities: NC	 Component Grade: --	Gap Closing This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. The English language proficiency data is not available this year. Annual Measurable Objectives: NC	 Component Grade: --
Graduation Rate This component shows the percent of students who are successfully finishing high school with a diploma in four or five years. Graduation Rates: 23.0% of students graduated in 4 years, 27.5% of students graduated in 5 years.	 Component Grade: --	Improving At-Risk K-3 Readers This component looks at how successful schools are at improving reading for at-risk students in grades K-3. Improving At-Risk K-3 Readers: NC	 Component Grade: --	Prepared for Success This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.	 Component Grade: --

Mission Statement:

Our Mission is to offer families a valuable educational alternative while practicing and promoting academic integrity through quality technology-based curriculum and highly qualified teacher support, which fosters academic excellence in our students.

Vision Statement:

The school will be a 21st century learning environment where academic and social goals are achieved through personalized solutions utilizing innovative,

TESTING—AIR and Ohio End of Course Assessments

English Language Arts

Grade	Number of Students Tested	Percent Proficient
Grade 3	257	23%
Grade 4	243	26%
Grade 5	326	41%
Grade 6	352	29%
Grade 7	453	33%
Grade 8	425	26%
English Language Arts I	406	40%
English Language Arts II	427	31%

Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	256	20%
Grade 4	241	12%
Grade 5	324	10%
Grade 6	353	14%
Grade 7	448	12%
Grade 8	422	22%
Algebra I	695	13%
Geometry	397	12%

Science

Grade	Number of Students Tested	Percent Proficient
Grade 5	320	26%
Grade 8	419	36%
Biology	406	37%

Social Studies

Grade	Number of Students Tested	Percent Proficient
American History	1	0%
American Government	174	50%



Math



- **At Risk for Tier 3**
34% (From 35%)
- **Tier 2**
38% (From 45%)
- **Tier 1**
28% (From 19%)

Current Placement Distribution

Reading



- **At Risk for Tier 3**
31% (From 30%)
- **Tier 2**
33% (From 40%)
- **Tier 1**
36% (From 30%)

Baseline Placement	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Mid or Above Grade Level	11%	31%	6%	21%	28%	560/598
Early On Grade Level	44%	31%	24%	17%	43%	293/335
One Grade Level Below	44%	35%	31%	22%	39%	1,016/1,129
Two Grade Levels Below	33%	32%	20%	16%	47%	427/482
Three or More Grade Levels Below	49%	39%	20%	17%	49%	596/723

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	54%	36%	40%	27%	49%	398/432
Grade 1	53%	33%	36%	25%	45%	278/301
Grade 2	69%	43%	49%	35%	49%	255/282
Grade 3	26%	36%	16%	25%	39%	280/306
Grade 4	25%	37%	14%	24%	37%	255/293

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	0%	34%	0%	17%	34%	346/391
Grade 6	47%	41%	18%	23%	39%	325/418
Grade 7	0%	37%	0%	18%	36%	357/532
Grade 8	0%	38%	0%	15%	33%	365/522

Sponsor Statement: Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school’s performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2020-2021 school year are published in the 2020 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org

OHDELA ADMINISTRATION

- Head of School, Raymond Lambert**
- High School Principal, Christopher Brooks**
- K-8 Principal, Brandy Cox**
- Special Education Manager, Lynn Ross**
- Student Services Manager, Rebecca Thompson**
- Director of Assessment and Intervention, Lori Mesaros**
- Operations Manager, Katona West**