

OHDELA!

the ohio distance & electronic learning academy

Annual Title 1 Compact

What is a “School–Guardian Compact” and what will it tell me?

The purpose for this Compact found in section 118 of Public Law 103-382 is to build and foster development of the academic responsibilities which will be shared between guardian, student and School Staff. Each Title 1, Part A School must jointly develop with the guardians of all children participating in Title I, Part A activities, services, and Programs a school-guardian compact which is a component of the School’s written parent involvement policy. That compact is part of the school’s written parental involvement policy. A School Compact is a written agreement between the School and the Guardians of the students participating in Title 1, Part A programs that identifies the activities that the Guardians, Staff and Students will undertake to share the responsibility for improved academic achievement. In addition the Compact outlines the activities that the Guardians, School Staff and Students will undertake to build and develop a partnership to help the students achieve high academic standards. Schools served under section Title 1, Part A must provide in a timely manner information about the programs funded by Title 1, Part A, including a description and explanation of the School’s curriculum, information on assessment types and measures of progress and information on proficiency levels students must meet. Further, the Guardian, School and Students agree that this compact outlines how all parties will build and develop a partnership that will help students increase achievement.

School Responsibilities

Administration, *teachers, and entire staff of OHDELA will work to ensure that:* Your child receives high-quality content and instruction which will be provided in a supportive, safe and effective learning environment in order for him/her to meet Ohio student academic achievement standards:

The Ohio Distance Electronic Learning Academy (OHDELA) provides a standards referenced curriculum in which clear learning goals and objectives are established at varying levels of difficulty. This differentiation in curricula will be provided by the classroom teacher.

OHDELA provides:

- daily class sessions;
- parent, student and teacher conferences;
- 24/7 access to grades, assignments, and communication tools;
- orientation; and
- daily teacher contact.

Parent Responsibilities

In this unique environment, the Parent plays an integral role in the daily education of his or her child(ren). In order to ensure every student receives the best education possible, Parents must understand and agree to the following:

- the Parent(s) must be actively involved in the daily learning activities of their student(s);
- the Parent is responsible for guiding his/her child in using the OHDELA curriculum, and is expected to become knowledgeable about it;
- the Parent is expected to follow the guidelines and support of the OHDELA professional teachers;
- OHDELA does not consider it acceptable to leave a student home alone or unsupervised all day to do schooling;
- communication with your student's teacher is key to the success of the Student. It is expected that the parent be accessible via phone and email for conversations with the child's teacher and or advisor. Additionally, the Parent must communicate to the School the best time of day and method in which to communicate;
- the Parent must assure that a working phone and internet connection are maintained at the location where the Student is being educated at all times. and
- students must log in daily. Failure to log in daily will result in an unexcused absence. Please refer to our truancy policy as it pertains to HB410.
- the Parents are responsible for School property on loan, including computer equipment and textbooks. If damaged, lost, or not returned upon request, fines will be assessed.

Student Responsibilities

Students share the responsibility to improve their own academic achievement and achieve the state’s high standards. Specifically, students will:

- Be responsible for my own academic progress in mastering the necessary skills in order to complete the School’s academic program.
- Complete all assignments and assessments in a timely manner
- Ask questions when I do not understand
- Act responsibly with School Technology
- Attend and participate in State Testing
- Participate in growth and diagnostic testing
- Be respectful of my fellow students and School Staff
- Try to read for at least 30 minutes a day outside of School hours.
- Share all School communications with my Guardian.

Should you have any questions, please feel free to contact the School Administrator. By enrolling at OHDELA, you accept that unless you formally decline services, your student may receive Title I Services.