



Alternative Education Academy Annual Progress Report 2018/2019

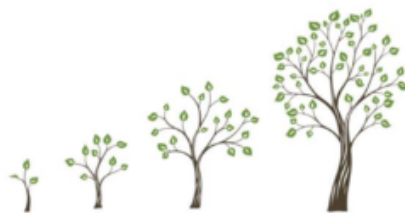
BOARD MEMBERS:
Eric Fankhauser, President
Michael Temple
Henry "Hunt" Sears
Tiffanie McNair
Felicia Sanchez

Vision

The school will be a 21st Century learning environment where academic and social goals are achieved through personalized solutions utilizing innovative, adaptive, global and mobile resources.

Mission

The mission is to offer families a valuable educational alternative while practicing and promoting academic integrity through quality technology based curriculum and highly qualified teacher support, which fosters academic excellence in our students.



**Relationships + Engagement + Data-Driven
Practices = Academic Growth!**

*"Tell me and I forget. Teach me and I remember.
Involve me and I learn." ~ Ben Franklin*

Our Program

OHDELA is a fully accredited online school. Our online curriculum is aligned to the Ohio Learning Standards and provides students with the structure they need for a well-rounded educational experience. While a certain level of independence is expected of our students at OHDELA, our teachers regularly monitor student progress. Syllabi and calendars are provided to ensure students complete lessons and activities on time and stay on track for optimal success. In addition to our highly engaging asynchronous content, live session conferences are offered to give students an authentic environment for learning. During live session conferences, students receive explicit instruction, and teachers can assess students' understanding in order to inform their instruction. OHDELA offers students a variety of vetted, personalized, and research-based supplemental programs to support the core content. These resources are the best the market has

to offer and include iReady, IXL, Newsela, and Raz Kids. Each student at OHDELA is unique with different abilities and talents. Engaged students may move through a more accelerated pace, while checkpoints are embedded in our learning management system to support any child who may struggle or need additional time or assistance. To provide a level of tangibility, we offer printed materials for Grades K-3. These pencil and paper activities are developmentally beneficial for our younger learners. Our Learning Coach and Student Orientation experiences have also been revamped to provide the critical components necessary for student achievement. These new systems and enhancements, coupled with our dynamic and effective teaching staff, have been developed to ensure every child grows and reaches proficiency at OHDELA.

Instructional Time

Our students were offered 184 days of instruction equating to 920 hours of instruction.

Fiscal Responsibility

Total Assets: \$1,838,194.37

Total Liabilities: \$867,110.93

Total Operating Expenses:
\$15,402,847.58

Total Operating Revenue:
\$14,223,292.00

The Ohio Auditor of State has not yet audited the above figures. Revised Auditor of State reports can be found at [Vhttps://auditor.state.oh.us/](https://auditor.state.oh.us/) and clicking on "Audit Search"

Enrollment Demographics

Total Enrollment: 1940

White/Non-Hispanic: 63.7%

Black Non-Hispanic: 19.7%

Multi-Racial: 7.1%

Hispanic: 8.4%

Economically Disadvantaged:
60.6%

Based on ODE reported data for SY18-19
<http://bireports.education.ohio.gov/PublicDW/asp/Main.aspx>

OHDELA 2019-2020 Initiatives

By cultivating relationships, increasing student engagement and using data to drive daily practices, students will demonstrate academic growth.

This looks like:

- Strong outreach to students and families to understand past educational experiences and student strengths and weaknesses
- Focusing on the whole student to gain understanding
- Fostering a growth mindset and implementing related practices
- Using **data** from a variety of sources to drive **daily** instruction and communications with students and families
- Using engaging resources, materials, research based instructional strategies and communication to engage and inspire students
- Continued persistence when initial approaches do not yield immediate results

Expected Outcomes:

- 60+ Performance Index on State Report Card
- Increase in retention of students to reduce transiency
- Consistent gains on benchmarking and classroom assessments

TESTING—AIR and Ohio End of Course Assessments

Third Grade	
English Language Arts	36.0%
Mathematics	8.2%
Fourth Grade	
English Language Arts	32.8%
Mathematics	32.8%
Fifth Grade	
English Language Arts	39.2%
Mathematics	10.1%
Science	24.1%
High School	
Algebra I	27.1%
American US Government	57.4%
American US History	59.6%
Biology	37.9%
English Language Arts I	39.8%
English Language Arts II	39.5%
EOC Improvement Indicator	33.2%
Geometry	23.1%

Sixth Grade	
English Language Arts	28.5%
Mathematics	7.3%
Seventh Grade	
English Language Arts	38.8%
Mathematics	14.0%
Eighth Grade	
English Language Arts	22.8%
Mathematics	16.0%
Science	33.1%



Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.



[View More Data](#)
Gifted

Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



[View More Data](#)

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.



[View More Data](#)

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.



[View More Data](#)

Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.



[View More Data](#)

Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.



[View More Data](#)

<https://reportcard.education.ohio.gov/school/overview/143396>

Sponsor Statement: Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2018-2019 school year are published in the 2018 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org.

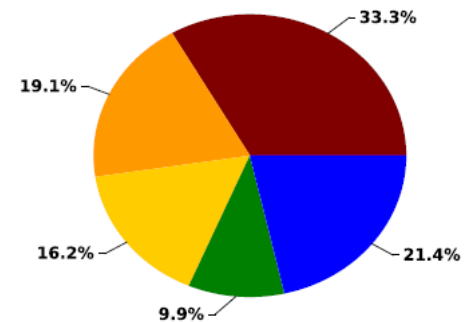


Projected to: Ohio State Test taken in spring.

Reading

View Linking Study: <https://www.nwea.org/resources/ohio-linking-study>

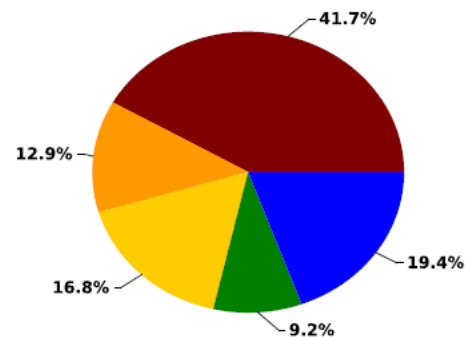
Grade	Student Count	Limited		Basic		Proficient		Accelerated		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
KG	78	6	7.7%	5	6.4%	7	9.0%	2	2.6%	58	74.4%
1	70	8	11.4%	11	15.7%	4	5.7%	6	8.6%	41	58.6%
2	78	15	19.2%	11	14.1%	12	15.4%	6	7.7%	34	43.6%
3	106	30	28.3%	18	17.0%	15	14.2%	8	7.5%	35	33.0%
4	80	28	35.0%	14	17.5%	15	18.8%	9	11.3%	14	17.5%
5	121	46	38.0%	24	19.8%	15	12.4%	17	14.0%	19	15.7%
6	203	73	36.0%	45	22.2%	38	18.7%	26	12.8%	21	10.3%
7	210	78	37.1%	53	25.2%	40	19.0%	23	11.0%	16	7.6%
8	201	98	48.8%	38	18.9%	40	19.9%	17	8.5%	8	4.0%
Total	1147	382	33.3%	219	19.1%	186	16.2%	114	9.9%	246	21.4%



View Linking Study: <https://www.nwea.org/resources/ohio-linking-study>

Mathematics

Grade	Student Count	Limited		Basic		Proficient		Accelerated		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
KG	75	3	4.0%	4	5.3%	3	4.0%	12	16.0%	53	70.7%
1	70	10	14.3%	3	4.3%	7	10.0%	6	8.6%	44	62.9%
2	78	12	15.4%	5	6.4%	8	10.3%	13	16.7%	40	51.3%
3	107	26	24.3%	17	15.9%	16	15.0%	14	13.1%	34	31.8%
4	81	21	25.9%	11	13.6%	12	14.8%	16	19.8%	21	25.9%
5	124	70	56.5%	19	15.3%	19	15.3%	12	9.7%	4	3.2%
6	200	105	52.5%	36	18.0%	38	19.0%	7	3.5%	14	7.0%
7	197	118	59.9%	25	12.7%	41	20.8%	10	5.1%	3	1.5%
8	201	108	53.7%	26	12.9%	46	22.9%	14	7.0%	7	3.5%
Total	1133	473	41.7%	146	12.9%	190	16.8%	104	9.2%	220	19.4%



Projected Proficiency Summary Report
Aggregate by District by Grade
mop GROWTH